



## Table of Contents

Clark County collaborates with PTO during a Literacy Night .....2  
Ideas to use for OSYs...3  
Getting to Know Abigail Carr .....4

### Important Dates

November 7-11, 2011  
Re-Interviews

November 14-16, 2011  
ID&R conference, Nashville, Tenn.

November 15-16, 2011  
Summer Learning Conference  
San Francisco, Calif.

April 29-May 2, 2012  
NASDME Conference  
Portland, Ore.

### **Happy Birthday!**

Jackie Gibbons 10/1  
Sheila Newman 10/1  
Sonya Thompson 10/3  
Scott Chapman 10/17  
Cara Doyle 10/18  
Kent Mann 10/19  
Jackie Roth 10/22  
Paula Gee 10/29

David Warriner 11/2  
Becky White 11/6  
Ashley Groce 11/15  
Michael Radford 11/22  
Claude Christian 11/23  
Elma Simpson 11/27  
Diane Evans 11/30

Jorge Echegaray 12/17



# Migrant Magazine

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## Central Region's Blitz October 24-October 28

The Central Region Blitz was focused in two counties: Casey and Warren. Central Regional Coordinator April Harper suggested these two areas because neither have their own programs. Casey County's part-time recruiter, Barb Pelley, just needed some extra help recruiting. In Warren County, families seem to be there, but just need to be found.

In Warren County, the team of recruiters consisted of Christina Benassi, Kentucky ID&R coordinator; Jorge Echegaray, ESCORT/Florida ID&R trainer; April Willis-Harper, Central Region coordinator; Becca Neal, Central Regional recruiter; Cristiane Bastien, Central Regional recruiter; Claude Christian, KDE migrant contact; Lisa Edwards, Caverna recruiter and Marya Duncan, Logan County ESL interpreter. While recruiting, the team found several leads and

recruited six new families. It was a great opportunity for all those involved to learn from each other.

We found several families that moved from Alabama. While recruiting, we learned that immigration deported a family, so many of the other families were leery with signing up with the MEP for fear of being deported.

However, the recruiters assured them their privacy was being kept and followed through by providing qualifying bags the next day or sooner.

In Casey County, we had a smaller team of recruiters that consisted of Benassi, Echegaray, Pelley, Neal, Bastien, Adair County Recruiter Diana Hernandez, Boyle County Recruiter Linda Smith, Edwards, Southeastern Regional Recruiter Maddie Conrad, and

Southeastern Regional Recruiter Miguel Vieyra. While in Casey County, we completed 13 Certificates of Eligibility (COEs), consisting of families and out-of-school youth (OSY).

Casey County's recruitment efforts were different than Warren County due to the demographics. Casey County families were found on or near the farms, while the Warren County families were found in specific neighborhoods.

When recruiting, it is important to know your area and think about what works best: having leads from farmers or going door-to-door. We did both during this blitz and found one worked better in one county than the other. Everyone involved had a great time and learned lots. We were able to complete 19 COEs including 31 kids and five OSY. Thank you for participating!

## Alabama required to mark students "0" or "1"

In an article in *Education Week* on August 3, 2011, Mary Ann Zehr reported that the public schools in Alabama are required to report the status of each student with a "0" or a "1" to the state department of education based on their legal status. The school will know how to code each student based on a flow chart made by the state superintendent.

However, this law did not go into effect until September 1, so most students will be exempt until the

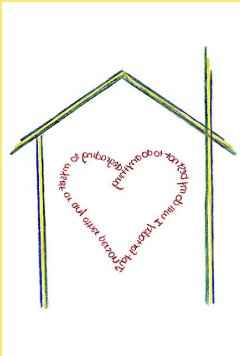
following school year. The students coming in to the state after September 1 will be required to provide their original birth certificate or a copy. If parents cannot provide it, they are sent a letter regarding the child's immigration status, and they have 30 days to provide documentation, or the child is labeled a "0" in the system.

This labeling cannot deny the students access to school. It does, however, help to generate

a year-end report to determine the cost of educating undocumented students.

The plaintiffs for the class action challenging the law (H56) state that it will deter immigrant parents from enrolling their children despite their immigration status, and it will keep those with proper identification from enrolling into colleges or universities within the state.

[More Information](#)



October 6-7 Homeless Training for homeless coordinators was conducted at the Capital Plaza Tower in Frankfort by the Kentucky Department of Education's (KDE's) Mary Marshall. During this training, KDE Neglected, Delinquent and At-Risk Coordinator Brenda McEntyre presented an initiative called "Where the Heart Is."

This is the pilot year for this program in Kentucky. The mission of this program is "to create a sense of belonging in a safe and caring environment to build and enhance services for youth in transition." "Where the Heart Is" is a community of educators

that have the common goal of creating a safe and welcoming environment for students who are at-risk, new to school and facing difficult barriers. One of the greatest fears for students is having to return to a school or an environment where they were getting into trouble or falling behind academically.

If advocates and recruiters wish to participate, place the logo on your door to let students identify you as a safe person to talk to if they are having problems adjusting. This symbol was designed by a student in a state agency children's program. The flyers,

brochures and symbols can be found at <http://www.kecsac.eku.edu/resources.php>.

A resource booklet at that link provides transitioning students with several resources that will assist them. There are national and Kentucky resources that will assist with suicide prevention and awareness; drug and alcohol services; bullying; physical and sexual abuse services; counseling and mental health services; financial assistance; healthcare assistance; and homeless and runaway services.

## ICE deports Mexican fugitive wanted for murder

It is important to realize not only good people get deported. Sometimes people that commit crimes and deserve it get deported. Everyone should know what is happening in surrounding states.

On October 4 in Cleveland, Ohio, a Mexican fugitive who was wanted for allegedly beating a man to death with a lead pipe was deported, and he will face homicide charges in his home country. U.S. Immigration and Customs Enforcement's (ICE) Enforcement and Removal Operations (ERO) escorted Miguel Angel Ceja-Hernandez, 35, across the Texas border into Nuevo

Laredo, Mexico, and turned him over to Mexican authorities to face charges.

Rebecca Adducci, field officer director for ICE ERO in Ohio and Michigan stated that "Ceja-Hernandez is a violent criminal who tried to escape justice in Mexico by hiding in the United States. Our country will never be a safe haven for criminal aliens."

Ceja-Hernandez was wanted in Mexico for allegedly beating a man to death with a lead pipe after an argument over a bet on a professional boxing match in August 2000. According to the arrest warrant issued in December 2000 in Mexico, he was involved in a bar fight with the victim striking him in the abdomen causing internal injuries and bleeding, which led to the victim's death.



## Clark Co. migrant advocate collaborates with PTO

Clark County Recruiter/ Advocate Heather Rhorer collaborated with Central Elementary School's PTO Literacy Night. The event took place on September 19 from 6-7:30 p.m. During this event, the presenters discussed the importance of reading and shared some tips for parents.

The students were then

placed in three groups based on their ages. The pre-kindergarten and kindergarten students read *The Very Hungry Caterpillar* and made caterpillars from Fruit Loops and Apple Jacks. The 1st-grade group participated in reading centers, and the parents were taught how to use a beach ball with question words to help their child's compre-

hension skills. Finally, all the other students read *Anansi and the Moss Covered Rock* and made masks of their favorite character.

Snacks were provided at the end. At least half of the attended families were migrant. It was a very successful event.

# Ideas to use with Out-of-School Youth

Sandra Wallace, a regional recruiter for the western region, shared an idea that she used with the OSY in Graves County.

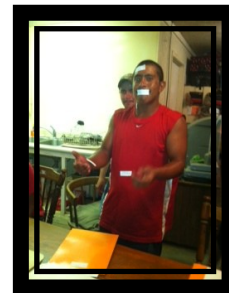
She taught the OSY about parts of the body in English. She broke this lesson down into two one-hour lessons. First, she handed them a diagram of the human body with body parts labeled only in English. Then, she showed a board with a bigger human body diagram, and they practiced saying the words in English, repeating after her. She provided them with a second handout with verbs: touch, raise,

clap, shake, move and others. They did a very short activity in which they shook their heads and touched their noses. Then, she asked them to tell a friend to use a verb with a body part. For example, Jose told Jorge to touch his knee.

During these activities they could use their handouts as a guide. After repeating the activity one more time, they had to turn over their sheets. To assess their learning, she gave them stickers with the body part

names written on them, and they worked together trying to get them in the right place. The team that got the most right won a candy bar. The losing group got another chance to win when she asked them to label someone's nose, hair, finger or other body part.

At her next visit, she gave them a lesson about describing how they felt, such as a headache or stomachache. She asked them, "where does it hurt?" By this point, they had a large vocabulary and could indicate which part felt pain.



## Assurance Wireless

Clark County Recruiter/Advocate Heather Rhorer found a new program that can help migrant recruiters, advocates and families. It is called Assurance Wireless and offers a free phone and 250 minutes to people who qualify. All of the migrant families with school-age children and many without children will qualify. One of the qualifications is that the applicants receive free and reduced-price school meals, and migrant students do. Other qualifications include participation in government

programs including:

- Medicaid
- Food Stamps/SNAP
- Supplemental Security Income (SSI)
- Temporary Assistance to Needy Families (TANF)
- Federal Housing Assistance (Section 8)
- Low-Income Home Energy Assistance Program (LIHEAP)

If you are interested, click here for an [application](#). You can take these to your migrant families. For more information, [click here](#).



## The Kentucky Migrant Scholarship Recipients

Patrick Lobo received the Kentucky Migrant Scholarship this year. Lobo will receive \$400 each college semester and was an excellent candidate. In the Henderson County school district, Lobo received excellent grades and was well liked by his teachers and peers. His younger brother, Jaron, suffers from severe autism. Lobo aspires to become an accountant and assist his parents with financial hardships that sometimes result from having a special needs child in the family. He is certainly a wonderful example of a role model migrant leader.

Below are other scholarships and their amounts.

Name	District	Intended Postsecondary School	Amount
Patrick Lobo	Henderson Co.	Henderson CTC	\$800
Luis Percino	Fleming Co.	Maysville CTC	\$500
Patricia Vasquez	Pulaski Co.	Somerset CTC	\$250
Maria Montano	Danville Ind.	Bluegrass CTC	\$500
Derling Catalan	Monroe Co.	WKU	\$250



## MEP STATE Listserv

The MEPSTATE listserv has most of the updates from the Office of Migrant Education (OME). If you want information, sign up for the listserv through this website: <http://www2.ed.gov/about/offices/list/oese/ome/omelistserv.html>.

OME has launched a new website to promote inter- and intra-state coordination and enhance services for migrant students. The following information is available:

- news and updates from OME about newly awarded contracts and grants
- information about the 2011 OME Annual Conference: Coordinating to Achieve Results
- links to legislative, policy and guidance documents and national ID&R curriculum
- an interactive U.S. map linked to information about each MEP state  
<http://RESULTS.ed.gov>

## Things to Remember When Completing a COE

- Section V – note the relationship to the child, if OSY, put “self” or “worker.”
- If worker moved for any work and obtained work soon after, even if it is a “to join” move, “soon after” starts when the worker arrived. The worker should find work within 30 days of their arrival, not the QAD.

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ID&R Coordinator

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## Getting to Know Abigail Carr



This month's spotlight person is Abigail Carr, a Christian County recruiter from the Western Region. This is Carr's second year working with Migrant Education as a translator and recently as a recruiter. In May 2011, she received her bachelor's degree with a concentration of International business Management from Austin Peay State University in Tennessee.

We asked Carr why she wanted to work in Migrant Education.

“The most important reason was because I could personally relate to the migrants and their needs. I also like to be able to help others that have the same barriers as I did when I first came to the United States. Such as the language barrier, culture

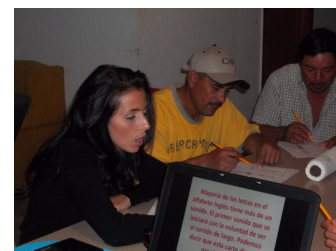
shock and becoming comfortable with the surrounding areas.” Carr came to the United States with her family from Burgos, Spain. She is married and has a 6-year-old daughter named Liana. She enjoys learning, reading, soccer and spending time with her family.

Carr would like to share how she recruits families and some helpful hints for new recruiters. Carr thinks the most effective way to meet migrant families is to attend their celebrations, such as birthday parties, baptisms, weddings and other events. Many migrants stick together, especially during celebrations, school functions and church services. When interviewing families, she recommends that recruiters not dress up and carry

folders and paper-work. This may cause the migrant families to feel intimidated and not want to open up to you. Once they become comfortable, then you can begin taking notes.

Carr says she feels very appreciated while doing this job. “It is a very rewarding job to help the migrant families.”

## Christian County Recruiter



[Read more about Abigail Carr](#)

Abigail Carr with H2A workers